

FFC Public Forum

June 19, 2012

Predicting Outcomes of Investments in Maintenance and Repair of Federal Facilities

FFC Charter/Composition

- Identify and advance technologies, processes, and management practices that improve the performance of federal facilities over their entire life-cycle, from planning to disposal
- Facility executives from 20 – 30 Federal agencies

Format

- Studies, Workshops, Reports, Forums, Best Practices Forums, Lecturer
 - Typically one major study ongoing
 - Approx 30 meetings per year of various committees performing these efforts
- Issues developed from discussion and voting of FFC membership
- Liaison with other associations (IFMA, TISP, etc.)
- FFC web-site:
www.nationalacademies.org/ffc

Evolution of Studies

- Committing to the Cost of Ownership – 1990, M&R resourced at 2-4% of portfolio replacement value
- Stewardship of Federal Facilities – 1998, framework for strategic planning
- Outsourcing Mgt for Acquisition – 2000, guidance for outsourcing while maintaining oversight and management capabilities
- Asset Mgt Strategies for 21st Century – 2004, application of private best practice to Federal assets
- Core Competencies for Federal Facilities Asset Mgt – 2008, evolution of managerial skill sets

2011 Activities

- Major Study: Predicting Outcomes of Investments in Maintenance and Repair for Federal Facilities
 - Facility risks to Organizational Mission
 - Potential to quantify
 - Ability to predict outcomes vs. investment
 - Communication strategies
 - The “how” of measuring investment successes

Today's Agenda

- 8:30 **Welcome/Federal Facilities Council Overview - Peter Marshall, Chair**
- 8:45 – 9:30 **Study Process and Recommendations - Dr. Get Moy, Study Committee Vice Chair**
 Q&A
- 9:30 – 10:15 **USACE's Risk-Based Process - Doug Ellsworth**
 Q&A
- 10:15 – 10:45 **BREAK**
- 10:45 – 11:30 **DOE's Mission Readiness Approach - John Yates**
 Q&A
- 11:30 – 12:15 **Knowledge-Based Condition Assessments - Dr. Donald Uzarski**
 Q&A
- 12:15 **Wrap up - Peter Marshall**